

WINTER 2022 IMPACT ON STUDENT LEARNING 3 = Well-Prepared Beginning Teacher 2 = Developing 1 = Needs Improvement		ELEMENTARY						SECONDARY					
		TE 420 Traditional			TE 418R ACR			TEMS 422 Traditional			TEMS 490 ACR		
		University Supervisor						University Supervisor					
		Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean
1. PLANNING Developmentally Appropriate Instruction	a) Well-Prepared Beginning Teacher	50	94.3%		17	65.4%		22	95.7%		40	97.6%	
	b) Developing	3	5.7%	2.94	9	34.6%	2.65	1	4.3%	2.96	1	2.4%	2.98
2. PLANNING for Critical Thinking and Problem Solving	a) Well-Prepared Beginning Teacher	36	67.9%		15	57.7%		19	82.6%		37	90.2%	
	b) Developing	17	32.1%		11	42.3%		4	17.4%		3	7.3%	
	NA	0	0.0%	2.68	0	0.0%	2.58	0	0.0%	2.83	1	2.4%	2.85
3. PLANNING to Curriculum Content, Practices and Processes Standards		1	1.9%		0	0.0%		0	0.0%		0	0.0%	
	a) Well-Prepared Beginning Teacher	48	90.6%		22	84.6%		22	95.7%		37	90.2%	
	b) Developing	4	7.5%		4	15.4%		1	4.3%		3	7.3%	
	NA	0	0.0%	2.92	0	0.0%	2.85	0	0.0%	2.96	1	2.4%	2.85
4. PLANNING for Differentiated Instruction		0	0.0%		0	0.0%		1	4.3%		0	0.0%	
	a) Well-Prepared Beginning Teacher	31	58.5%		16	61.5%		16	69.6%		34	82.9%	
	b) Developing	22	41.5%	2.58	10	38.5%	2.62	6	26.1%	2.73	7	17.1%	2.83
5. PLANNING for Appropriate Digital Technologies for Teaching and Learning	a) Well-Prepared Beginning Teacher	38	71.7%		11	42.3%		19	82.6%		38	92.7%	
	b) Developing	15	28.3%		15	57.7%		4	17.4%		1	2.4%	
	NA	0	0.0%	2.72	0	0.0%	2.42	0	0.0%	2.83	2	4.9%	2.83
6. Pre-Assessment to Establish Baseline Prior Knowledge	a) Well-Prepared Beginning Teacher	44	83.0%		22	84.6%		21	91.3%		36	87.8%	
	b) Developing	9	17.0%		3	11.5%		2	8.7%		5	12.2%	
	c) Needs Improvement	0	0.0%	2.83	1	3.8%	2.81	0	0.0%	2.91	0	0.0%	2.88
7. Multiple Assessments for Monitoring Students' Progress		0	0.0%		0	0.0%		2	8.7%		0	0.0%	
	a) Well-Prepared Beginning Teacher	30	56.6%		22	84.6%		17	73.9%		39	95.1%	
	b) Developing	22	41.5%		4	15.4%		4	17.4%		2	4.9%	
	c) Needs Improvement	1	1.9%	2.55	0	0.0%	2.85	0	0.0%	2.81	0	0.0%	2.95
8. Summative Assessment of Students' Learning		1	1.9%		0	0.0%		0	0.0%		0	0.0%	
	a) Well-Prepared Beginning Teacher	37	69.8%		20	76.9%		20	87.0%		38	92.7%	
	b) Developing	15	28.3%	2.71	6	23.1%	2.77	3	13.0%	2.87	3	7.3%	2.93
9. Data Analysis of Students' Learning (Verify and Document Learning)		0	0.0%		1	3.8%		1	4.3%		0	0.0%	
	a) Well-Prepared Beginning Teacher	34	64.2%		19	73.1%		20	87.0%		36	87.8%	
	b) Developing	19	35.8%	2.64	6	23.1%	2.76	2	8.7%	2.91	5	12.2%	2.88
10. Using Assessment to Guide Next Steps for Instruction	a) Well-Prepared Beginning Teacher	36	67.9%		17	65.4%		18	78.3%		38	92.7%	
	b) Developing	17	32.1%	2.68	9	34.6%	2.65	5	21.7%	2.78	3	7.3%	2.93
11. Application of Appropriate Technologies in Assessment		2	3.8%		0	0.0%		1	4.3%		0	0.0%	
	a) Well-Prepared Beginning Teacher	36	67.9%		15	57.7%		18	78.3%		38	92.7%	
	b) Developing	12	22.6%		9	34.6%		4	17.4%		2	4.9%	
	c) Needs Improvement	3	5.7%		2	7.7%		0	0.0%		0	0.0%	
	NA	0	0.0%	2.65	0	0.0%	2.50	0	0.0%	2.82	1	2.4%	2.88

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12. Evaluating Teaching Practices		0	0.0%		0	0.0%		0	0.0%		1	2.4%	
a) Well-Prepared Beginning Teacher		39	73.6%		19	73.1%		20	87.0%		35	85.4%	
b) Developing		14	26.4%	2.74	7	26.9%	2.73	3	13.0%	2.87	5	12.2%	2.88
13. Continuing Professional Development Goal		0	0.0%		1	3.8%		1	4.3%		1	2.4%	
a) Well-Prepared Beginning Teacher		37	69.8%		21	80.8%		20	87.0%		35	85.4%	
b) Developing		16	30.2%	2.70	4	15.4%	2.84	2	8.7%	2.91	5	12.2%	2.88
14. Impact of Instruction on Students' Learning		0	0.0%		0	0.0%		0	0.0%		2	4.9%	
a) Well-Prepared Beginning Teacher		42	79.2%		21	80.8%		21	91.3%		37	90.2%	
b) Developing		9	17.0%		5	19.2%		2	8.7%		2	4.9%	
c) Needs Improvement		2	3.8%	2.75	0	0.0%	2.81	0	0.0%	2.91	0	0.0%	2.95
15. Comparison of Teaching Practices Enacted during Instruction to Research-Based Teaching Practices		0	0.0%		0	0.0%		0	0.0%		1	2.4%	
a) Well-Prepared Beginning Teacher		24	45.3%		17	65.4%		18	78.3%		34	82.9%	
b) Developing		29	54.7%		8	30.8%		5	21.7%		6	14.6%	
c) Needs Improvement		0	0.0%	2.45	1	3.8%	2.62	0	0.0%	2.78	0	0.0%	2.85